

“Someone will agree that ...”
Lexicogrammatical adventures in
source use

Nigel A. Caplan, PhD

Associate Professor, English Language Institute

University of Delaware, USA

nacaplan@udel.edu | www.nigelcaplan.com | @NigelESL

The pros make it look easy

- Researchers have explored this aspect of student writing at the undergraduate level (Angélil-Carter, 2000; Chandrasoma et al, 2004; Currie, 1998; Starfield, 2002; Thompson, 2002, 2005) and/or the graduate level (Chandrasoma et al., 2004; Dong, 1996; Flowerdew & Li, 2007; Pecorari, 2003; Petric, 2004). [Shi, 2011]
- Michael Carter, a writing-across-the-curriculum specialist, suggests that the ways in which academics organize and process disciplinary writing can be classified and clustered into four 'macro-genres' (Carter 2007). [Johns, 2008]

... really easy

- David R. Russell's notion of learning as a collaborative rather than solitary phenomenon contrasts significantly with White's.
- Linda Hutcheon asserts that plagiarism occurs only in the reader's interpretation.

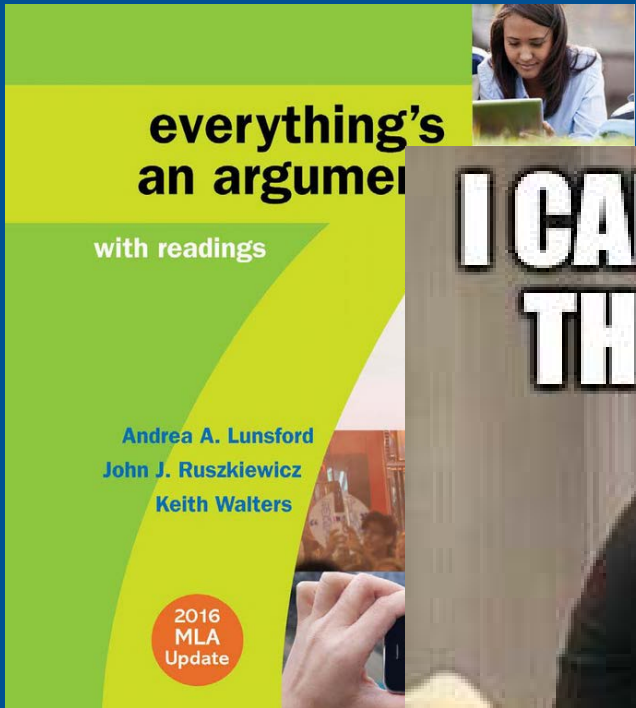
[Howard, 2005]

English learners ... no so much

Someone will agree that guns can lead many crimes, however, a study found that weapon bans did not significantly affect murder rates.

Really ... not so much

- Maybe **someone will argue that** the dancers must be professional dancers rather than ordinary people.
- **There are people who believe** smartphone has brought the human being a brighter future on many aspects, such as education, medication.
- However, **some people argues that** acupuncture is not that efficiency because the weight will increase again after stopping the treatment.



Argument

Lesson 1: Everything's an Argument



But not everything is an argument

- **Social Science**: Genres that require students to investigate a question or issue first, and then draw conclusions based on the research or analysis — **not genres requiring students to choose a thesis first**, then defend it
- **Science**: **Transactional and informational** genres—proposals, reports, plans, presentations
- **Law**: Most courses assigned an internal memo to analyze a question of law for a supervisor **on your “side”**

“We can’t not mean genres” (Martin, 2009)

(Nesi & Gardner, 2012, 2018)	BAWE
Exercise	Research Report
Explanation	Case Study
Critique	Design Specification
Essay	Problem Question
Literature Survey	Proposal
Methodology Recount	Empathy Writing
	Narrative Recount

Beyond “They Say, I Say”

- Give background
- Establish authority
- Argue against a claim
- Summarize as an example
- Critique/evaluate a source
- Demonstrate wide reading
- Validate a contested statistic or idea
- Show convergence or divergence among experts
- Credit an author with “coining” an idea or phrase

The 3x3

	Whole Text	Source/Word
Language to express and develop ideas	A1	A3
Language for interaction and engagement	B1	B3
Language that organizes and structures	C1	C3

What kind of sources and evidence are

Does the text make an argument or

How is the organisation of the text signalled?

3 Matrix

		Paragraph/Stage	Sentence/Word
Language to e and develop		A2	A3
Language for interaction and engagement		B2	B3
Language that organizes and structures	C1	C2	C3

How is information developed?

Does the writer evaluate claims and evidence?

The 3x3 Matrix

	Whole Text	Paragraph/Stage	Sentence/Word
Language to express and develop ideas	A1	A2	A3
Language for interaction and engagement			B3
Language that organizes and structures			C3

How do writers use modal verbs? Attributions? Reporting verbs? How do writers show opinion, evaluation, and judgment?

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Semester #3 | Earn up to 12 credits
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Source Use Across the Disciplines

POSC 150: “Propose a political outcome for the class to explore”

ARTH 151: “Research Paper”

Expanding the Repertoire

- Noun clauses (projection) vs. assertion (simple tenses)
- Reporting verbs:
 - Endorse (“Align”)
 - Acknowledge (“Neutral”)
 - Distance

Islam, as any other religion or culture in the world, **has** its own type of art. In the 19th century, historians **produced** the concept of Islamic art to simplify categorization and researched the artworks that were created by Islamic nations (**Macaulay-Lewis, 2018**). [...] Islamic art has a variety of patterns and styles which reflects its beauty, richness, and uniqueness. **According to the article “The Nature of Islamic Art”**, the three main elements used in mosque decoration are calligraphy, geometrics, and vegetal (2001).

As we know, religion has existed for a very long period. Religion has existed since the creation of humankind. [...] Also, based on the history, the first mass group of people who arrived in the American [...] group of [...] shaped from [...] religion [...] le in built [...] virtually, American [...] involves religion. [...] Every human being attaches themselves to a specific religious belief.

Does the writer evaluate claims and evidence?

Does the text make an argument or claim?

How do writers use attributions and reporting verbs?

Hedging, boosting, or both

B. Language for interaction and engagement (interpersonal)	(B1) Are claims and evidence presented as factual or contested?	(B2) Does the writer evaluate claims and evidence by aligning or distancing the reader?	(B3) How do writers show opinion, evaluation, and judgment?
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- Part of the answer **may indeed** lie in our genes.
- The climate **may** depart **significantly** from its natural course ...
- This fascination with gold **can easily** be explained ...

(Caplan, 2019, p. 143)

In the Bill of Rights, the First Amendment **is** for freedom of Press, Religion, Assembly, and Petition (Barbour, Wright, 2017). Why there are some American public against flag burning?

In 1792, the framers of the United States Constitution **added** ten amendments to this document, named as the Bill of Rights. The First Amendment **contains** the agreement for people to have freedom of speech, press, religion, assembly, and petition. **At first**, the Bill of Rights, including the First Amendment **can only be used** in federal government.

In 1868, the Fourteenth Amendment **passed** and the guarantees of personal liberty **extended** the First Amendment protections to the state level, the First Amendment **now applies** to states and federal government (First Amendment Rights, 2003). The Bill of Rights **absolutely protect** the civil rights of people in the United States.

However, arguments about the symbolic speech **still exist** in the United States

Gun ownership is a kind of American unique culture and a tradition older than the country itself. As we all know, roots of American gun culture were led by the history of the United States which are colonial history, revolutionary roots and frontier expansion. The legacy of history will not be easy to doubt.

The reason of owing guns for majority Americans is protecting themselves. Someone will agree that guns can lead many crimes, however, a study found that weapon bans did not significantly affect murder rates.

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Grammar Choices (ahem)

- Reporting verbs and noun clauses
- Passive reporting verbs (*it is believed that ...*)
- Appropriate general subjects with the right tense (*Historians have argued ... Scientists have demonstrated ...*)
- Controlling the Theme
- Hedging, boosting, hedged boosting

The Task

“learning how to mean is essentially a continuous expansion of a person’s *registerial repertoire*: Learners keep mastering new registers, thereby expanding their personal meaning potential”

(Matthiessen, 2009)

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